



**CONFERENCE PROGRAMME: ICRHE 2024**

**Friday, November 29, 2024**

**Venue: IU Main Campus Defense View Shaheed-e-Millat Road (Ext.) Karachi**

**Inaugural Session: Mini Auditorium**

08:45 am	Registration
09:00 am	<i>Guests to be Seated</i>
09:30 am	Recitation from the Holy Quran & National Anthem
09:35 am	Welcome Address: Vice Chancellor, <i>Iqra University</i> , <b>Prof. Dr. Nassar Ikram</b>
09:40 am	Conference Opening: Conference Chair, <b>Prof. Dr. Razia Fakir Mohammad</b>
09:45 am	Keynote Address-1: <b>Prof. John Mason</b> - Honorary Research Fellow and Professor Emeritus   <i>Linacre College – University of Oxford, UK</i>
10:20 am	Keynote Address-2: <b>Prof. Katharine Craik</b> – Director of Research and Professor in Early Modern Literature <i>Oxford Brookes University, Oxford, UK</i>
11:00 am	Keynote Address-3: <b>Dr. Shah Jamal Alam</b> –Associate Professor and Associate Dean (Interim) Undergraduate Education and Accreditation - <i>Habib University</i>
11:35 am	Address from the Chief Guest: <b>Prof. Irfan Hyder</b> , Vice Chancellor - <i>Salim Habib University</i>
11:45 am	Presentation of Shields

11:50 am - 12:10 pm

**TEA BREAK**

**Panel Discussion: Mini Auditorium**

	Moderator: <b>Prof. Dr. Zaki Rashdi</b> , Dean Faculty of Business Administration - <i>Iqra University</i>
12:10 pm- 1:30 pm	<ol style="list-style-type: none"> <li>1. <b>Dr. Yasira Waqar</b> – Associate Professor and Dean School of Social Sciences and Humanities - <i>UMT</i></li> <li>2. <b>Mr. Abid Gill</b> – Deputy Chief Advisor, Advancing Quality Alternative Learning (AQAL) Project - <i>JICA</i></li> <li>3. <b>Dr. Shahnawaz Adil</b> – Director Academics, Advanced Studies, and Research - <i>Iqra University</i></li> <li>4. <b>Ms. Rana Hussain</b> – Principal, Ziauddin College of Education - <i>Ziauddin University</i></li> <li>5. <b>Dr. Rabia Noman</b> – Director B.Ed. Program &amp; Faculty - <i>AKU IED</i></li> <li>6. <b>Mr. Ali Nadeem Sipra</b> - General Manager, Research, Evaluation &amp; Learning-Research &amp; Knowledge Sharing - <i>TCF</i></li> <li>7. <b>Prof. Dr Asif Ali</b> - <i>Mehran University of Engineering and Technology Hyderabad</i></li> </ol>
1:30 pm – 2:30 pm	<b>PRAYER &amp; LUNCH BREAK</b>

<b>Paper Presentation Sessions</b>			
	<b>Parallel Session I</b>	<b>Parallel Session II</b>	<b>Parallel Session III</b>
	<i>Venue: Room No. 201</i>	<i>Venue: Room No. 202</i>	<i>Venue: Mini Auditorium</i>
2.30 pm – 04.30 pm	<b>Chair:</b> Dr. Irfan Sheikh / Dr. Muhammad Asim	<b>Chair:</b> Prof. Dr. Razia Fakir Mohammad / Dr. Stephen John	<b>Chair:</b> Dr. Anjum Kazmi / Dr. Najumnisa Khan
	<b>Paper I: Sana Kashif</b> - Teaching as a Moral Responsibility: A Reflective Study	<b>Paper I: Muhammad Owais Mughal</b> - Exploring Teachers' Perceptions on Implementation & Associated issues of Teaching Licensing Policy, 2023 in District Naushahro Feroze, Sindh	<b>Paper I: Dr. Sharaaf Hussain &amp; Dr. Razia Fakir Mohammad</b> - Increasing AI Use: Possible Risks to Redefining Values
	<b>Paper II: Dr. Ghulam Mohiuddin Solangi</b> - Addressing Students' Diversity in Mathematics Classroom at Primary Level: An Analysis	<b>Paper II: Atifa Saleem</b> - From Research to Reality: Implementing Transformative Learning in Inclusive Education	<b>Paper II: Dr. Rabia Nauman</b> - Moral Education at Secondary Level in Three Education Sectors of Pakistan: Perceptions, Practice and Challenges
	<b>Paper III: Ruby Naureen</b> - Nurturing Values in Becoming a Ph.D. Scholar: A Study of Doctoral Students' Experiences and Associated Issues	<b>Paper III: Dr. Muznah Faheem</b> - Ethical and Moral Paradigm of Educational Research: A Study in The Context of Teacher Education in Pakistan	<b>Paper III: Dr. Mahwish Kamran</b> - A Praxis Integration to Inclusive Education Model: A Case Study in the Context of Karachi, Pakistan
	<b>Paper IV: Muhammad Sohail Mehmood</b> - Exploring University Students' Experiences and Outcomes with the Use of Artificial Intelligence in their Academic Work	<b>Paper IV: Ghulam Fatima</b> - The Use of Educational Technology in English Language Learning and Teaching: Student's and Teacher's Perspectives	<b>Paper IV: Nimra Riaz Malik</b> - Proposing Anti- Bullying Legal Framework to Deter Bullying Norms at Educational Institutions as Adapted from a Legal Framework Model of Philippines
	<b>Paper V: Romela Zaynab</b> - Reviving Moral Education in Higher Education: A Return to Prophetic Teaching Methods	<b>Paper V: Huma Rehan</b> - A Systematic Review of Implementation of Assessment Strategies in Primary Schools: Issues of Equity and Fairness	<b>Paper V: Muhammad Abdullah</b> - Educational Equity in Pakistan: Breaking Barriers and Building Bridges – A Case Study of Semi- Government Schools in Peshawar
	<b>Paper VI: Aneeka Shakeel</b> - Stylistics analysis of the poem A girl by Ezra pound	<b>Paper VI: Sana</b> -Implication of Learner Centered Approach in Elementary school system	<b>Paper VI: Humera Jawwad</b> - Balancing Innovation and Integrity: The Moral Implications of AI in Higher Education Research
	<b>Paper VII: Munazza Gul, Shahnila Syed, Dr Rabia Abdul Karim</b> - Exploring Online Professional Development: Potential, Challenges, and Recommendations – Insights from Secondary-Level Private School Teachers in Karachi.	<b>Paper VII: Maira Sher, Zaryab Bibi</b> - Significance of Counseling Program for College Students in the Public Sector	<b>Paper VII: Areeba Ayaz</b> - Compulsive Buying Disorder CBD (Social Anxiety Disorder) and Its Effects on Behavior at Higher
<b>*** Day -I End***</b>			

**Conference Day – II | Saturday, November 30, 2024 - Mini Auditorium**

09:30 am	Guest to be seated
09:35 am	Recitation from the Holy Quran
09:40 am	Keynote Address 1: <b>Prof. Dr. Xuesong Zhai</b> - Distinguished Research Professor – Zhejiang University, China
10:20 am	Keynote Address 2: <b>Prof. Elsa-Sofia Morote</b> – Professor & Deputy Chair, Public Management - John Jay College New York, USA
11:00 am-11:20 pm	<b>TEA BREAK</b>

**Parallel Educational Workshops**

	Workshop I	Workshop II	Workshop III
	<i>Venue: Room No. 201</i>	<i>Venue: Room No. 202</i>	<i>Venue: Mini Auditorium</i>
11:20 am - 01:20 am	<b>Topic:</b> The Role of Pedagogy in Safeguarding Students	<b>Topic:</b> Recognizing and Resolving Youth-Related Issues in Higher Education	<b>Topic:</b> Integrating AI Application Uses with Moral Values
	<b>Facilitators:</b> Dr. Salima Ahsan Tejani & Dr Salman Khatani	<b>Facilitators:</b> Ms. Komal & Ms. Sana Kashif	<b>Facilitators:</b> Dr. Sharaaf Hussain, Dr Noman Islam & Dr. Mirza Adnan Baig
01:20 pm - 02:30 pm	<b>LUNCH &amp; PRAYER BREAK</b>		

**Paper Presentation Sessions**

	Parallel Session I	Parallel Session II	Parallel Session III
	<i>Venue: Room No. 201</i>	<i>Venue: Room No. 202</i>	<i>Venue: Mini Auditorium</i>
2:30 pm- 04:00 pm	<b>Chair:</b> Dr. Rozina Sewani / Dr. Kamal Haider	<b>Chair:</b> Dr Huma Shahid / Dr. Safia Urooj	<b>Chair:</b> Dr. Mahwish Kamran
	<b>Paper I: Tasneem Saifuddin</b> - Impact of a School Functioning as a Learning Organization on the Moral Climate of the School	<b>Paper I: Dr. SM Irfan</b> - Socioeconomic Status of Students and Their Motivation for Reading	<b>Paper I: Madiha Khan - Theoretical</b> Perspectives on The Lack of Moral and Ethical Development in Pakistani Students: Causes and Implications
	<b>Paper II: Rimsha</b> - The Difficulties that Visiting Faculty face in Higher Education	<b>Paper II: Dr. Salman Khatani</b> - Bridging Ethical Gaps: A Vision for the	<b>Paper II: Zulqurnain Amin</b> - Examining the Communication Practices between School Leaders and

	Institutes and its Impact on their Performance	Future of Pakistani Higher Education	Single Parents of Adolescents: Outcome and Challenges
	<u>Paper III: Prof. Dr. Shah Nawaz Sahito</u> - Thinking Forward: Bridging Gaps in Education and Literacy in the Government of Sindh, Pakistan	<u>Paper III: M. Saifuddin</u> - Role of Father Involvement on the Academic performance of a Child: a key factor of Parenting in Digital Age in context of Pakistan	<u>Paper III: Nagina Khan</u> – Exploring the Influence of Teachers as Ethical Role Models on the Academic and Personal Development of Students at Intermediate level
	<u>Paper IV: Zarrin Taj Hina, Sadia Jahan</u> - The Effect of Excessive Usage of Social Media Platforms on The Relationship Between Millennials and Gen Z	<u>Paper IV: Manzoor Ahmed</u> - Exploring student teachers’ experiences about the efficacy of the B.Ed. programme in preparing teachers to teach in the 21st century	<u>Paper IV: Ahmereen Rasheed</u> - Classroom Deliberation as A Pathway to Moral Education: Cultivating Critical Thinking and Diverse Perspectives in Future Educators
	<u>Paper V: Ms. Faiqa Asim</u> - Impact of using Digital Tools to Enhance Students’ Learning at Primary Level.	<u>Paper V: M. Altamash</u> - Integration of SMAR Technique in E Learning in Lower Secondary School	<u>Paper V: Rabia Anas</u> - Comparing Traditional and Blended Learning: A Study of Effectiveness in Class 6 Social Studies

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**Closing Session**

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4:05 PM	Reflection & Lessons Learned Address by Director ORIC - <b>Dr. Sameer Hashmat Qazi</b>
4:15 PM	Concluding Remarks by Dean FADESS - <b>Prof. Dr. Anjum Bano Kazimi</b>
4:25 PM	Distribution of Shields & Certificates

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